



Kastamonu University

DADAY NAFİ AND ÜMİT ÇERİ VOCATIONAL SCHOOL
BANKING AND INSURANCE

YDOL106		YABANCI DİL II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	YDOL106	YABANCI DİL II	2	2	2

Language of Instruction:

Türkçe

Course Level:**Work Placement(s):**

No

Department / Program:

BANKING AND INSURANCE

Course Type:

Zorunlu

Goals:

To provide gaining the basics of English

Teaching Methods and Techniques:

English grammar information from beginner to intermediate

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Samet Yüce

Assistants:**Recommended Sources**

Textbook	:	English coursebook, worksheet about the subject
Resources	:	Mitchell, H. Q. (2004) Live English Grammar Beginners, Sezgin, İ., Takil, S. Link Challenger, Arslan, A. Success in English, Murhy, R. (2004) English G
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	: 100

Course Content

Week	Topics	Study Materials	Materials
1	Present Continuous Tense	Instructor presentation and examples at	Book, dictionary, worksheet
2	Simple Present Tense and Present Continuous Tense	Instructor presentation and examples at	Book, dictionary, worksheet
3	Quantifiers	Instructor presentation and examples at	Book, dictionary, worksheet
4	Past form of 'to be'	Instructor presentation and examples at	Book, dictionary, worksheet
5	Comparison of Past and Present forms of 'to be'	Instructor presentation and examples at	Book, dictionary, worksheet
6	Simple Past Tense with regular verbs	Instructor presentation and examples at	Book, dictionary, worksheet
7	Simple Past Tense with Irregular verbs	Instructor presentation and examples at	Book, dictionary, worksheet
8	Future Tense (going to)	Instructor presentation and examples at	Book, dictionary, worksheet
9	Comparative forms of Adjectives	Instructor presentation and examples at	Book, dictionary, worksheet
10	Superlative Form of Adjectives	Instructor presentation and examples at	Book, dictionary, worksheet
11	Must- Have to- Should	Instructor presentation and examples at	Book, dictionary, worksheet
12	General Review of Tenses	Instructor presentation and examples at	Book, dictionary, worksheet
13	Future Tense (will)	Instructor presentation and examples at	Book, dictionary, worksheet
14	If Clauses (Type 0 and 1)	Instructor presentation and examples at	Book, dictionary, worksheet

Course Learning Outcomes**No Learning Outcomes**

C01	The student completing the lesson successfully has information about English at basic level.
C02	He/ she can read English passages at intermediate level.
C03	He/she can write in English at intermediate level.
C04	He/ she can understand what he/she is listening in English at intermediate level.
C05	He/ she can speak English at intermediate

Program Learning Outcomes**No Learning Outcome**

P04	She knows how to use Office programs.
P03	Has analytical thinking ability.
P02	He has basic legal knowledge of banking law at the level of intermediate level in business life.
P06	Know basic finance information.
P09	Know the financial analysis techniques required by the business.
P08	He knows how to record daily financial events to the extent required by his work.
P07	Know basic banking knowledge.
P13	Has adequate social security and labor law knowledge.
P12	The banks have basic information about internal and external audits.
P10	Know the financial analysis techniques required by the business.
P14	Foreign trade transactions have enough information about bank marketing and public relations.
P01	It has basic economic knowledge required by its professions.
P11	He has information about the organizational structures of the banks.
P05	He has information about the accounting system and organization that his work requires.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Course Contribution To Program														
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant														

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	3	3	3	3	3	3	3	3	3	2	2	3	2	3
C01	4	3	3	3	3	3	3	3	3	2	2	3	2	3
C02	4	3	3	3	3	3	3	3	3	2	2	3	2	2
C03	4	3	3	3	3	3	3	3	3	2	2	3	3	3
C04	4	3	3	3	3	3	3	3	3	2	2	3	3	2
C05	4	3	3	3	3	3	3	3	3	2	2	3	3	3